

## HHMI 2012-2016

### Visiting Scientist Post-Visit Assessment (Year 4)

We hope you enjoyed your visit to the University of Puerto Rico at Mayaguez (UPRM) and that your expectations were met. Thank you for participating in our HHMI funded program “Enhancing Advanced Educational Opportunities in STEM fields for Minority Students at UPRM”. This initiative aims to create more “research competitive” undergraduates and well-informed off-campus underrepresented minority mentors. We would like for you to please complete the following evaluation and return to [maryl.jimenez@upr.edu](mailto:maryl.jimenez@upr.edu). This data will be important to assess this initiative.

Thank you,

*Nanette Difffoot-Carlo, Ph.D.*

Project Director

University of Puerto Rico at Mayaguez (UPRM)

Name: \_\_\_\_\_

Today’s Date: \_\_\_\_\_

Dates of visit to Puerto Rico \_\_\_\_\_

1. Career level: \_\_\_ PhD candidate \_\_\_ Postdoc \_\_\_ Recent Professor \_\_\_ Other ( \_\_\_\_\_ )

2. Which of the following is true for your recent visit to UPR-Mayaguez (UPRM)?

- \_\_\_\_\_ Offered a research workshop to students
- \_\_\_\_\_ Taught students new research technique/s (Which?) \_\_\_\_\_
- \_\_\_\_\_ Discussed research opportunities with students
- \_\_\_\_\_ Discussed graduate careers with students (How and When?)
- \_\_\_\_\_ Offered a seminar (to whom?)
- \_\_\_\_\_ Learned new research technique/s from host faculty lab (What did you learned? \_\_\_\_\_)
- \_\_\_\_\_ Collaborated in research with the host faculty (Explain \_\_\_\_\_)
- \_\_\_\_\_ Recruited UPRM students for your lab (Explain \_\_\_\_\_)
- \_\_\_\_\_ Socially interacted with students at:
  - \_\_\_ beach
  - \_\_\_ historic sites
  - \_\_\_ restaurants
  - \_\_\_ Old San Juan
  - \_\_\_ grocery shopping
  - \_\_\_ cooking with students
  - \_\_\_ visited a student’s family home
  - \_\_\_ field trips
- \_\_\_\_\_ Other (Explain) \_\_\_\_\_

3. Please provide us feedback on the following:	Excellent	Good	Poor
Scientific knowledge of our undergraduate students			
Scientific knowledge of our graduate students			
Research competence of our undergraduate students			
Research competence of our graduate students			
Workshop experience			

UPRM Research Team dynamics			
Your interaction with the host researcher			

4. Please comment on how this experience contributed to the development of you:	Much	Some	Not at all
Developing teaching skills			
Developing workshop planning skills			
Developing mentoring skills			
Knowledge about Hispanic culture			
Progressing in your research			
Establish research collaborations			

5. Had you ever visited a primarily Hispanic institution (99% Hispanic undergraduates) before? \_\_\_ No \_\_\_ Yes  
(Where? \_\_\_\_\_)
5. Briefly comment on what you learned during your visit regarding Hispanic family life, food and culture.
6. Briefly comment about the dynamics of our research teams which included faculty, graduate students and undergraduates. How does it compare to the research teams at your institution and or your graduate school?
7. What did you learn by coming to UPRM, that you would not have learned, if you did not come to UPRM; that may help you be a better mentor to underrepresented minority students? \_\_\_\_\_
8. Has this experience motivate you further to get involved in minority affairs? \_\_\_ No \_\_\_ Yes  
(Explain: \_\_\_\_\_)
9. Please rate your overall experience in this visit using a scale of 1(poor) to 10 (excellent) \_\_\_\_\_
10. How can this experience be improved?